STEAME Hybrid School Label

Questionnaire – Self-Assessment for Students

Dear Students, we thank your school for its interest in receiving the STEAME Hybrid School Label. The following questionnaire is part of the self-assessment for receiving both Stage 1 and the full School Label. Please, complete the questionnaire by marking with an **X** the most suitable answer for each question. The questionnaire comprises of 6 categories and each category contains 3 questions.

Scoring Instructions: Each question is evaluated in a 5-point Likert scale and scored as below:

Strongly disagree → 1 point
Disagree → 2 points
Neutral → 3 points
Agree → 4 points
Strongly agree → 5 points

Any question that scores 3 or below, indicates that improvement is needed in the specific criterion.

In case more than 1 person complete the self-assessment (e.g. 20 students), the average of each question should be calculated. To calculate the average, find the sum of the scores and divide this number by the count of the total responses. Once the averages are calculated, please fill in a self-assessment document selecting the responses based on the averages and upload this one.

After the completion of the questionnaire, your school will upload the results here if applying to receive the STEAME Hybrid School Label – Stage 1, or here if the school is applying to receive the STEAME Hybrid School Label – full certification.

1. Leadership

1.1 In our school, there is a system to collect students' feedback for hybrid activities (such as the STEAME Hybrid platform)

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

1.2 In our school, we are reviewed/evaluated for our progress in learning with digital technologies

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

1.3 In our school we have access to new technologies with frequent updating and upgrading

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

2. Collaboration and Networking

2.1 We do Project Based Learning (PBL) activities during learning in school or at distance (online)

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

2.2 When we do PBL activities, we have more than one teacher involved

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

2.3 In our school, we talk/discuss with teachers about the advantages and disadvantages of the hybrid environment

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

3. Infrastructure and Equipment

3.1 In our school we have access to digital devices (computers, tablets, or portable tools) for accessing hybrid learning

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

3.2 In our school, students with special needs have access to assistive learning technologies

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

3.3 In our school, I have access to digital infrastructure (i.e. fast speed internet connection, software, computer labs, PBL spaces, access stations, etc.) to support my learning with digital technologies

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

4. Adaptive Competence of Teachers / Professional Development

4.1 Our teachers use online platforms for facilitating learning, in which we can actively participate

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

4.2 Our teachers provide us with digital resources they have created for hybrid learning

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

4.3 Our teachers provide us with other, open digital resources during our classes in hybrid environment

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

5. Pedagogy: Supports, Resources, Implementation and Assessment

5.1 I use technology to collaborate/provide feedback to other students

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

5.2 I am participating in cross-curricular projects using digital technologies

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

5.3 In my school we have assessments that are done in hybrid environments

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

6. Student Digital Competence

6.1 In our school, I learn how to behave/interact responsibly and safely in a hybrid learning environment

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

6.2 In our school, I learn how to check that the information that I find online is reliable and accurate

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

6.3 In our school, I learn how to create digital content

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)