



## STEAME Hybrid School Label

### Questionnaire – Self-Assessment for Teachers

Dear School representatives/teachers, thank you for your interest in receiving the STEAME Hybrid School Label. The following questionnaire is part of the self-assessment for receiving both Stage 1 and the full School Label. Please, complete the questionnaire by marking with an **X** the most suitable answer for each question. The questionnaire comprises of 6 categories and each category contains 5 questions.

**Scoring Instructions:** Each question is evaluated in a 5-point Likert scale and scored as below:

Strongly disagree → 1 point
Disagree → 2 points
Neutral → 3 points
Agree → 4 points
Strongly agree → 5 points

Any question that scores 3 or below, indicates that improvement is needed in the specific criterion.

In case more than 1 person complete the self-assessment (e.g. 20 teachers), the average of each question should be calculated. To calculate the average, find the sum of the scores and divide this number by the count of the total responses. Once the averages are calculated, please fill in a self-assessment document selecting the responses based on the averages and upload this one.

After the completion of the questionnaire, please, upload your results [here](#) if you are interested in receiving the STEAME Hybrid School Label – Stage 1, or [here](#) if you are interested/ready in receiving the STEAME Hybrid School Label – full certification.



## 1. Leadership

**1.1 In our school we develop a readiness plan for hybrid learning environment in times of crisis**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**1.2 In our school I am actively involved in the preparation of readiness plans**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**1.3 My school supports me as a teacher in trying out new ways of teaching within a hybrid environment**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**1.4 My school provides access to new technologies for teaching and learning with frequent updating and upgrading**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**1.5 My school supports me as a teacher in trying out new teaching approaches like PBL (Project Based Learning)**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

## 2. Collaboration and Networking

**2.1 In our school, we collaborate with our colleagues in order to use Project Based Learning (PBL) method in teaching**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**2.2 In our school we run a SWOT analysis at least once per year between leadership and teachers in order to examine readiness in situations of crisis**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)



**2.3 In our school we organize meetings at least once per year between leadership and teachers to discuss ways of collaboration in teaching**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**2.4 Our school collaborates directly with other schools in the region in teaching, research, and innovation matters**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**2.5 Our school participates in regional networks (i.e eTwinning, projects, municipal, etc.) of schools for managing regional crisis situations**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

### ***3. Infrastructure and Equipment***

**3.1 In our school, the infrastructure is sufficient in supporting teaching and learning with digital technologies**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**3.2 In our school, there are digital devices (such as laptops or equivalent or access to STEAME-Hybrid platform) for me to use for facilitating learning**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**3.3 In our school, there is sufficient and quality Internet access for teaching and learning**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**3.4 In our school, technical support is available in case of technical problems with digital technologies**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)



**3.5 In our school, cloud tools such as online platforms or online communications tools or similar are available for PBL**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

#### ***4. Adaptive Competence of Teachers / Professional Development***

**4.1 I feel competent to search for online digital educational resources to be adapted to my hybrid teaching**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**4.2 I create digital resources myself to support hybrid teaching**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**4.3 I feel competent to use virtual learning environments in a hybrid way with my students**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**4.4 I have access and use open educational resources in class and in hybrid implementation of teaching**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**4.5 I am given training opportunities related to hybrid teaching and learning environment**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

#### ***5. Pedagogy: Supports, Resources, Implementation and Assessment***

**5.1 I use hybrid learning environments with my students for teaching and collaboration**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)



**5.2 I use digital technologies for school-related communication**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**5.3 I use digital learning material (PDF documents, PPT, video learning, etc.) with my students**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**5.4 I engage students in using digital technologies in cross-curricular projects**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**5.5 I adapt my student assessment method when teaching and learning is done in hybrid environment**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**6. Student Digital Competence**

**6.1 In our school, students learn how to behave responsibly and safely in a hybrid learning environment**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**6.2 In our school, students learn how to check that the information they find online is reliable and accurate**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**6.3 In our school, students learn how to create digital content**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)



**6.4 In our school, students learn how to communicate in a hybrid learning environment using technology**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)

**6.5 In our school, students learn how to solve technical problems when using technology**

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)