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STEAME GOES HYBRID: Blueprint Guidelines and Policy Recommendations

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Training program for selected STEAME subject teachers or others interested in the implementation of STEAME – HYBRID L&C Plans in the context of the STEAME GOES HYBRID project

Template (*for the Methodology and Structure of a Learning Plan for Presenting a Module for the STEAME GOES HYBRID course programme, module of 3 days duration*).

Module Number and Area/ Topic: *How to support students in making oral presentations, communicate online and work in projects together*

Introduction and Broad Description of the Context and Goal of the area/ topic addressed: Supporting students in oral presentations, online communication, and group projects requires a comprehensive approach that incorporates effective instructional strategies and technology. This can include:

- Establishing clear expectations and guidelines for the presentations and projects
- Encouraging collaboration through the use of online tools for organization and communication
- Developing strong communication skills, such as active listening and clear and concise speaking
- Utilizing multimedia resources to enhance presentations
- Encouraging peer feedback and critique
- Providing support and guidance throughout the process
- Using technology to facilitate practice and collaboration.

By implementing these strategies, teachers can help students feel confident and comfortable in their oral presentations, online communication, and group projects, leading to successful outcomes.

1. Learning Outcomes: With the completion of this module the trainees will be able to:

1. Understand clear expectations and guidelines for oral presentations and group projects.
2. Use online tools effectively to facilitate collaboration, communication, and organization among students.
3. Develop effective communication skills, such as active listening and clear and concise speaking.
4. Use multimedia resources to enhance oral presentations and make them more engaging and effective.
5. Apply strategies for providing and receiving constructive feedback, both in groups and individually.
6. Provide support and guidance to students throughout the presentation and project process.
7. Increase their familiarity with technology-facilitated practice strategies that can help students build their confidence and improve their skills.

By mastering these learning outcomes, teachers will be better equipped to support their students in making effective oral presentations, communicating effectively online, and working successfully in groups on projects.

Content and Resources (providing information on the various constituents/ dimensions of the topic under consideration):

1. Improving presentation skills.
2. Improving communication skills.
3. Improving collaboration techniques in online projects.

[9 Tips for Improving Your Presentation Skills For Your Next Meeting](#)

[8 methods for effectively improving student communication skills](#)

[How to Improve Project Team Collaboration - 8 Simple Steps](#)

Methodology and approaches for the module training presentation:

1. Modeling: Provides examples of effective oral presentations, online communication, and group projects, and discussion of what makes them successful.
2. Technology integration: incorporates technology into the teaching module to help students practice and develop the skills they need to be successful in making oral presentations, communicating online, and working in projects.
3. Peer collaboration: contains suggestions on how to encourage students to work together in groups to complete projects and practice their oral presentation skills.
4. Reflective practices: underlines importance of a reflection on own learning and of providing feedback to one another on presentations and projects

Instruments/ Tools/ Supporting Material/ Resources to be used:

Module 6 – ppt presentation and links within

Reflection and Closure activity: Helps to internalize learning and reflect on the progress, provides a sense of closure and accomplishment by finalizing the module.