



## “STEAME GOES HYBRID: Blueprint Guidelines and Policy Recommendations”

### Exploitation Strategy and Plan

(Approved by the project consortium on 19 April 2023)

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The partnership perceives this effort not as an isolated, singular opportunity but rather as one integrated into a larger framework of activities, given that the majority of partners have prior involvement in Erasmus+ educational initiatives. Through such efforts, the consortium has cultivated a robust network of stakeholders with whom they maintain ongoing engagement. Leveraging this network in conjunction with additional connections, the consortium can continue to disseminate and apply the project's outcomes beyond its completion.

The Exploitation Strategy and Plan of the STEAME Hybrid project serves as a roadmap to ensure that the results produced by the project are effectively utilized in the future. The plan's primary goal is to secure the sustainability of the project's outcomes and ensure that the target groups continue to benefit from them. The consortium has identified Key Elements that require ongoing support once the project is completed. The consortium will prioritize the provision of support to these Key Elements, which include:

- Promoting the STEAME Hybrid School Label internationally
- Maintaining the Social Network Platform
- Conducting physical or online STEAME Hybrid training courses and continuously updating and improving the methods and toolkit
- Running the KA1 Hybrid STEAME training course; The next KA1 session will be held in Athens at DOUKAS School from July 12-15, 2023 organized by the Cyprus Mathematical Society and is listed as an event on the SCIENTIX platform.
- Continuing to provide future updates of the STEAME Hybrid Guidelines to be established through new projects, such as the STEAME Teacher Academy
- Continuing to hold sessions under the established and well-known EUROMATH & EUROSCIENCE annual Conference ([www.euromath.org](http://www.euromath.org)) expanding to more school representatives
- Continuing to organize the Hybrid STEAME Symposium during the annual European STEAME Conference.
- Making presentations after invitations to national Ministries' events; (Already the STEAME Hybrid project has been presented to the following events: 9 Dec 2022 at Ministry of Education of Cyprus, 27 January 2023 at the Education in the 21st Century online Conference in Romania, 1 February at the eTwinning conference of the Cyprus ERASMUS+ National Agency, 25-26 February 2023 at the Cyprus National Mathematics Conference)



- Utilizing other STEAME-related project activities to promote the STEAME-Hybrid label and platform to involved teachers (i.e. STEAME-Students project, FACILITATE-AI project, ETRe project and future projects)
- Incorporating STEAME-Hybrid activities during STEAME Summer Camps, including the Cyprus STEAME Summer Camp scheduled for July 24-29, 2023.
- Presenting the STEAME-Hybrid project to STEAME Students 2.0 project, assuming it will be approved
- Promoting the STEAME-Hybrid activities and platform for utilization in the STEAME-Students 2.0 project proposals submitted in 2023, assuming it is approved.
- Most importantly, the STEAME-Hybrid will become part of the learning tools under the newly approved project STEAME Teacher Facilitators Academy that will begin on 1<sup>st</sup> June 2023. The Cyprus Mathematical Society is a partner in this centralized big project, other partners of STEAME-Hybrid are also participating in the consortium of the new project and actually the partner Pedagogical University of Krakow, Poland will be the grand holder and coordinator of the STEAME Teacher Facilitators Academy.

Along with the sustainability actions mentioned above, the consortium has also made additional decisions. The partners have reached an agreement to:

- Continue disseminating the project outputs and future events beyond the project's completion, through means such as conferences, newsletters, email alerts, etc. The Policy Recommendations could be presented at these events
- Prepare a proposal for a Hybrid STEAME Capacity Building project for the EU neighbourhood countries. The proposal is planned to be submitted in Albania in 2024.
- Develop new projects based on the STEAME Hybrid project's results.
- Create future updates of the Hybrid STEAME Blueprint Guidelines through new projects. Proposals planned in 2023 will involve using the guidelines and platform for new activities.
- Publish project results in relevant journals and periodicals to maintain their impact.

As part of the exploitation plan, the project partners have reached a consensus to ensure the results of the STEAME Goes Hybrid project will be publicly accessible and utilized by other interested parties. More specifically:

- The STEAME Hybrid course will be published on the EPAL Electronic Platform for Adult Learning in Europe.
- The designed course will be available to teachers and school managers in the form of:
  - ERASMUS+ KA1 training course
  - Cloud Online short course developed as MOOC (Massive Open Online Course) using the first KA1 course implemented (already published on [www.steame-hybrid.eu](http://www.steame-hybrid.eu) ) or STEAME Hybrid workshops offered physically or online.
- The coordinating organization has committed to maintaining the website for at least five years.
- The partnership regards this project as a crucial opportunity to establish synergies with other Erasmus+ projects that relate to STEAM and/or Entrepreneurship activities. The consortium has an extensive network of stakeholders with whom they regularly interact, and the project's overall aim will be promoted through various activities even after its completion. The project team will provide electronic copies of all resources to the consortium's educational partners



and associate partners, and they will be encouraged to plan for their further dissemination with the project team's support.

- Associated partners have received invitations to attend certain events and are expected to serve as project ambassadors after the project's completion. Specifically, the partnership will ensure the promotion of the STEAME Outputs and its relevant tools, including social networking tools.

Each of the collaborating organizations is equally dedicated to achieving the general and specific goals of the STEAME Hybrid project. These objectives hold long-term significance for the targeted groups, which include teachers, school students, school principals, authority representatives, and Higher Education departments. The project's value is widely recognized, and as such, all essential measures, resources, and endeavours have been put in place to ensure the outcomes are sustained in the most effective and efficient manner. This will enable the STEAME Hybrid activities to play a crucial role in the advancement of education systems in Europe and other regions. The STEAME Hybrid project is instrumental in shaping the future of education and schools.